# Oviedo - Winter Springs Regional Chamber of Commerce Student Scholarship Application



First Name:		Last Name:	Last Name:			
Address:		1				
Phone:		High School	High School:			
GPA (weighted)		GPA (unwei	GPA (unweighted)			
SAT Score (if taken):		ACT Score (i	ACT Score (if taken):			
Email:		•				
	SCHOOL INVOLVE	MENT AND COMMU	JNITY SERVICE			
Please provide a list of your school career. Ple			Public/Community Service to	hroughou		
ACTIVITY	DATES	CONTACT	POSITION HELD			
		<del></del>				
	RECOG	INITION AND HONO	RS			
Please provide a list of and community recogr	_		ng your school career. List bo	th school		
HONORS/RECOGNITIO	N		DATES			
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#### **ESSAY QUESTIONS**

Please write a 250-300 word essay on: How will the skills you gain in college help you serve the Oviedo-Winter Springs community?

In addition, please answer the following questions:

- 1. What are your educational goals?
- 2. What are your career goals?
- 3. Who in your life has been your biggest influence and why?
- 4. Discuss a special attribute or accomplishment that sets you apart.
- 5. What do you consider to be the single most important societal problem? Why?

#### Additional Items Required:

- 1. At least one (1) sealed teacher recommendation letter (must be mailed or dropped to Chamber office).
- 2. Sealed letter of recommendation from an advisor that confirms GPA (must be mailed or dropped to Chamber office).



### **TEACHER RECOMMENDATION FORM**

Student's Name:					
Teacher's Name:					
<b>Teachers:</b> Please score the above-named student on the items below. believe might be relevant in evaluating this student would be greatly a assistance and please seal and return this form to the student.	•				•
The student displays:.					
The student displays:	Always				Never
The ability to engage in intellectual discussion.	5	4	3	2	1
The desire to learn more than the obvious or superficial.		4	3	2	1
A sense of personal and social responsibility to keep up with personal workload and contribute to group efforts.		4	3	2	1
The willingness to accept criticism from both teachers and peers.	5	4	3	2	1
The openness to explore a variety of differing opinions and approaches to problem solving.	5	4	3	2	1
The willingness to show compassion and support to other students.	5	4	3	2	1
Good attendance; rarely misses or is tardy to class.	5	4	3	2	1
Additional Comments:					
Teacher's Signature:	[	Date:			